

**I: Vocabulary and Memorization Techniques**

**1. Your teacher is going to present ten new words to you. Then memorize them in the next two minutes. Then write them down.**

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**2. Now, you have two minutes. Write down...**

- **Verbs:** *to go, to say, to eat* \_\_\_\_\_

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- **City words:** *theatre, streets, green spots,* \_\_\_\_\_

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- **Adjectives which express feelings:** *sad, excited,* \_\_\_\_\_

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**You have 10 minutes for the next part.**

**3. Match the opposites below:**

tall	boring
nice	small
exciting	mean
usual	fast
slow	unusual

**4. Match the synonyms below:**

nice	awesome
amazing	beautiful
awful	kind
slim	terrible
pretty	thin

**II: Language/ Grammar**

**1. Questions: Ask the correct questions.**

1) I live in the Berlin District of Tegel. Where \_\_\_\_\_?

2) I usually get up at 7am. When \_\_\_\_\_?

3) My sister lives in Liverpool. \_\_\_\_\_?

4) The sweatshirt is 20 pounds. \_\_\_\_\_?

5) We went to London. \_\_\_\_\_?

## 2. Present Simple: s or no s?

- 1) My dog always \_\_\_\_\_ (to bark) at strangers.
- 2) I \_\_\_\_\_ (to live) in Berlin.
- 3) My friends \_\_\_\_\_ (not live) in Paris.
- 4) Tina and Tom \_\_\_\_\_ (not like) ice-cream.
- 5) My sister usually \_\_\_\_\_ (to spend) the winters in Australia.

## 3. Past Simple: -ed or an irregular form of the verb?

Once upon a time there \_\_\_\_\_ (to be) a giraffe. The giraffe \_\_\_\_\_ (to live) in the forest but it \_\_\_\_\_ (not be) tall enough to reach the juicy leaves of the trees. It \_\_\_\_\_ (to ask) the wise pig for help but the pig \_\_\_\_\_ (not know) how to help the giraffe. Later the giraffe \_\_\_\_\_ (to bump) into the fox but the fox \_\_\_\_\_ (to be) in a hurry and it \_\_\_\_\_ (not have) time to talk to the giraffe. The giraffe \_\_\_\_\_ (to walk) for a long time and often its head \_\_\_\_\_ (to touch) the banana trees. Suddenly one of the bananas \_\_\_\_\_ (to come) off and it \_\_\_\_\_ (to stick) on the giraffe's head. A little later the giraffe \_\_\_\_\_ (to enjoy) the juicy leaves of the tall trees and all giraffes \_\_\_\_\_ (to be) happy. But why?

## III: Language/ Writing: My ideal home

*You are writing a blog entry about your ideal home. Use the plan below to prepare. Fill in one or two ideas for each question. Then draft your blog. **You have ten minutes. Write as much as you can.***

### **Outline Plan: Take notes.**

#### **Where is your home located?**

- *in the middle of the mountains*

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#### **What is in the house?**

- *a platform bed*

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#### **Who else lives there?**

- *my dog*

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#### **What can you do there?**

- *play card games*

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#### **What are the rules?**

- *eat whenever I like*

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**Feedback for:** \_\_\_\_\_

Memorization: \_\_\_\_\_

Vocabulary: \_\_\_\_\_

Basic Grammar: \_\_\_\_\_

Tipp: \_\_\_\_\_

**Parents' signature:** \_\_\_\_\_**Feedback for:** \_\_\_\_\_

Memorization: \_\_\_\_\_

Vocabulary: \_\_\_\_\_

Basic Grammar: \_\_\_\_\_

Tipp: \_\_\_\_\_

**Parents' signature:** \_\_\_\_\_